



T.I.M TRAINING COLLEGE - NADAPURAM

Pin-673504. Kozhikode-District; Kerala State - Ph: 0496-2083868

Recognised by The National Council for Teacher Education and Govt of Kerala

Affiliated to University of Calicut

Email: timtcdm@gmail.com

SEMESTER -IV

EDU 10-GENDER, SCHOOL AND SOCIETY

Contact Hours: 50 (Instruction) Maximum Marks: 50 (External: 40, Internal: 10)

Course Learning Outcomes On the successful completion of the course, the learner will be able to:

1. Comparatively describe and summarize the concept of gender as a social construct at different contexts
2. Suggest designs and resolves to gender issues in schools and educational settings
3. State the jurisprudence on gender related social issues and issues at institutions
4. Critically analyse and debate the recent issues associated with gender in school and society
5. Monitor and document the inter-related functions of school and society



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SEMESTER-IV

EDU. 11 EDUCATIONAL THOUGHTS AND PRACTICES

Contact Hours: 50 (Instruction) Maximum Marks: 50 (External: 40, Internal: 10)

Course Learning Outcomes On the successful completion of the course, the learner will be able to:

1. Compare the philosophical thoughts of Indian and Western thinkers on Education.
2. Recognize the impact of education in social processes.
3. Specify the educational provisions of the Indian Constitution.
4. Examine the implications of equality of educational opportunities on social justice.
5. Discuss the modern trends in curriculum development.
6. Summarize the curricular reforms suggested by NPE and NCF.




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EDU. 12 CREATING AN INCLUSIVE SCHOOL

Contact Hours: 50 (Instruction) Maximum Marks: 50 (External: 40, Internal: 10)

Course Learning Outcomes On the successful completion of the course, the learner will be able to:

1. Define the concept of disability and inclusion within an educational framework
2. Identify the dominating threads that contribute to the psychological construct of disability and identify the barriers and challenges to inclusive learning and participation.
3. Describe the cultures policies and practices that need to be addressed in order to create an inclusive school.
4. Implement various methods and strategies that promote the integration of students with disabilities in the normal schools.
5. Design and implement University acceptable plan and procedure for making the schools more inclusive.




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SEMESTER - IV

EDU 13.2 PROFESSIONALIZING ENGLISH EDUCATION

Contact Hours: 50 (Instruction) Maximum Marks: 50 (External: 40, Internal: 10)

Course Learning Outcomes On the successful completion of the course, the learner will be able to:

1. Integrate knowledge, skills and experiences for becoming a professional in teaching English.
2. Summarize the need for professionalism
3. Practice capacity building in English education as per the global demands.
4. Design outreach programs for the global scenario by preparing themselves for new careers.
5. Plan and prepare e-content materials for language learning




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EDU 13.10 PROFESSIONALIZING MATHEMATICS EDUCATION

Contact Hours: 50 (Instruction) Maximum Marks: 50 (External: 40, Internal: 10)

Course Learning Outcomes On the successful completion of the course, the learner will be able to:

1. Identify the causes of poor performance in mathematics
2. Organize different activities for making mathematics learning enjoyable
3. Identify the exceptional children in mathematics and develop special programs for them
4. Appraise the role of governmental and non-Governmental initiations in nurturing mathematics learning
5. Design e- content material in mathematics
6. Identify various aspects of professionalizing mathematics education
7. Outline techno pedagogical skills for mathematics instruction




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EDU 13.11PROFESSIONALIZING NATURAL SCIENCE EDUCATION

Contact Hours: 50 (Instruction) Maximum Marks: 50 (External: 40, Internal: 10)

Course Learning Outcomes On the successful completion of the course, the learner will be able to:

1. Co-ordinate seminar on teaching profession, competency, and soft skills.
2. Judge the relevance of resources and agencies in professional growth of science teacher.
3. Prepare a review based on the information collected from ERIC and INFLIBNET.
4. Analyse the relevance of techno pedagogy, TPACK, techno pedagogic skills of natural science teacher.
5. Create digital resource, online publishing and analyse school biology topic by using appropriate ICT tools.
6. Evaluate the nature of scientifically gifted students.
7. Analyse the use of information communication technology in science classroom.
8. Evaluate the significance of IT resources and dynamic learning environment in teaching learning process.
9. Construct an e-content in biology




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EDU 13.12 PROFESSIONALISING PHYSICAL SCIENCE EDUCATION

Contact Hours: 50 (Instruction) Maximum Marks: 50 (External: 40, Internal: 10)

Course Learning Outcomes On the successful completion of the course, the learner will be able to:

1. List the qualities; identify the mentoring skills and critically analyse the accountability of a Physical Science teacher.
2. Appraise professional ethics in various situations and collaborate with others in a professional manner.
3. Explain the need and scope of TPACK and analyse physical science content based on TPACK
4. Analyse various ICT tools and design e-content incorporating social media and web- based tools in physical science teaching




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EDU 13.13 PROFESSIONALISING SOCIAL SCIENCE EDUCATION

Contact Hours: 50 (Instruction) Maximum Marks: 50 (External: 40, Internal: 10)

Course Learning Outcomes On the successful completion of the course, the learner will be able to:

1. Generate Teacher accountability and professional ethics of Social Science Teachers
2. Perform Techno Pedagogic skills in Social Science teaching
3. Demonstrate various ICT inputs in social science learning
4. Evaluate and report the emerging areas in Social Science Education



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EDU 14.3 EDUCATION FOR DIFFERENTLY ABLED

Contact Hours: 50 (Instruction) Maximum Marks: 50 (External: 40, Internal: 10)

Course Learning Outcomes On the successful completion of the course, the learner will be able to:

1. Recognize and identify different levels of differences among differently abled.
2. Define and distinguish various categories of differences in differently abled students.
3. Select and use appropriate early identification and intervention strategies in order to make conducive social/ learning environment.
4. Examine and choose suitable placement opportunities for differently abled.
5. Develop critical understanding of recent trends and developments in the education of differently abled in order to cultivate appropriate teacher adaptation.




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EDU 14.5 HEALTH AND PHYSICAL EDUCATION

Contact Hours: 50 (Instruction) Maximum Marks: 50 (External: 40, Internal:10)

Course Learning Outcomes On the successful completion of the course, the learner will be able to:

1. Understand the importance of physical and health education for a healthy lifestyle
2. Design a fitness program
3. Understand the basics of yoga, posture
1. Explain the causes, symptoms and management of various lifestyle diseases
2. Equipped to handle the basics of first aid, food and nutrition




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EDU14.4 GUIDANCE AND COUNSELLING

Contact Hours: 50 (Instruction) Maximum Marks: 50 (External: 40, Internal:10)

Course Learning Outcomes On the successful completion of the course, the learner will be able to:

1. Identify the meaning, need, scope and principles of guidance and its different forms.
2. Execute diverse guidance activities at school through proper planning and organization.
3. Develop a clear concept about counselling
4. Define mental health and describe what leads to poor mental health.
5. List the qualities of a school counsellor and role of teachers in catering the students with special needs.



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